ELIM LEADERSHIP COLLEGE

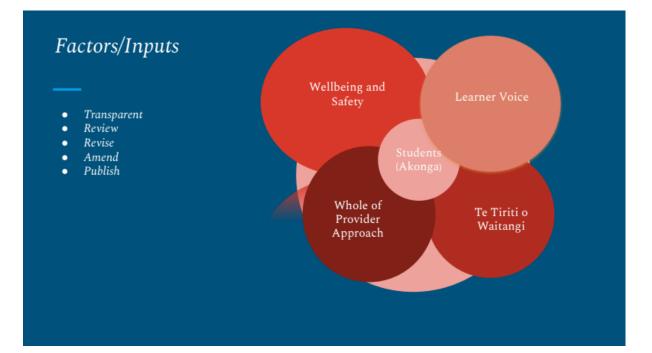
CODE OF PASTORAL CARE STRATEGY

VISION

To train and equip leaders who will reach, serve and influence the world for Christ.

MISSION

Partnering with the local church, our programmes grow leaders of Christ like character to serve and influence their communities in a positive way.



Strategy - Learner Wellbeing and Safety

Current practices to continue:

- Our systems, policies and procedures that ensure the safety and wellbeing of our students
- Gather, collate and respond to the learner voice through formal and informal feedback
- Provide clear and accurate information throughout the student journey
 Pastoral support using Mentors, Supervisors, Pastors, Support Leads and the Wellbeing
- Coordinator
 Build relationships and connectedness through Block Courses, Workshops and closed Facebook Groups
- Educate on the importance of self care
- Monitor, review and revise the above in a consultative manner with stakeholders.

Strategy - Learner Wellbeing and Safety

Commence and/or Develop new practices:

- Complete a Disability Action Plan utilising the Kia Orite framework
- Include disability awareness in staff training and induction
- Increase staff awareness of The Code
- Promote and celebrate diversity (e.g language weeks)
- Make the complaint process more accessible and user friendly for students
- Publish The Code Strategy on the website and invite consultation
- Consult with stakeholders and learners to improve outcomes for Pasifika student

Our Measures

- Development of a Disability Action Plan has commenced (a 3 year plan)
- All staff complete training in disability awareness
- Disability awareness is included in staff induction (QMS)
- Staff workshops/training in The Code has been delivered by January 2024
- Focus group with pasifika students is held in November 2023
- Maori and Pasifika outcomes; achieve targets (EPI's)
- Update procedures in relation to critical incidents by February 2024

Self Review Summary

Code Outcome Reference	Detail	Self review rating
Outcome 1	A learner wellbeing and safety system	Implemented
Outcome 2	Learner Voice	Implemented
Outcome 3	Sate, inclusive, supportive and accessible physical and digital learning environments	Implemented
Outcome 4	Learners are safe and well	Implemented
Outcomes 5 - 7	Student accommodation	Not applicable
Outcome 8	Respond to wellbeing and safety needs of international students	Well implemented
Outcome 9	Prospective international students are well informed	Well Implemented
Outcome 10	Offer, enrolment, contracts, insurance and visa	Well Implemented
Outcome 11	International learners receive appropriate orientation, information and advice	Well implemented
Outcome 12	Safety and appropriate supervision of international tertiary learners	Well implemented